

araq

StartUp 7

Grammar

Unit10 – Lesson2

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Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

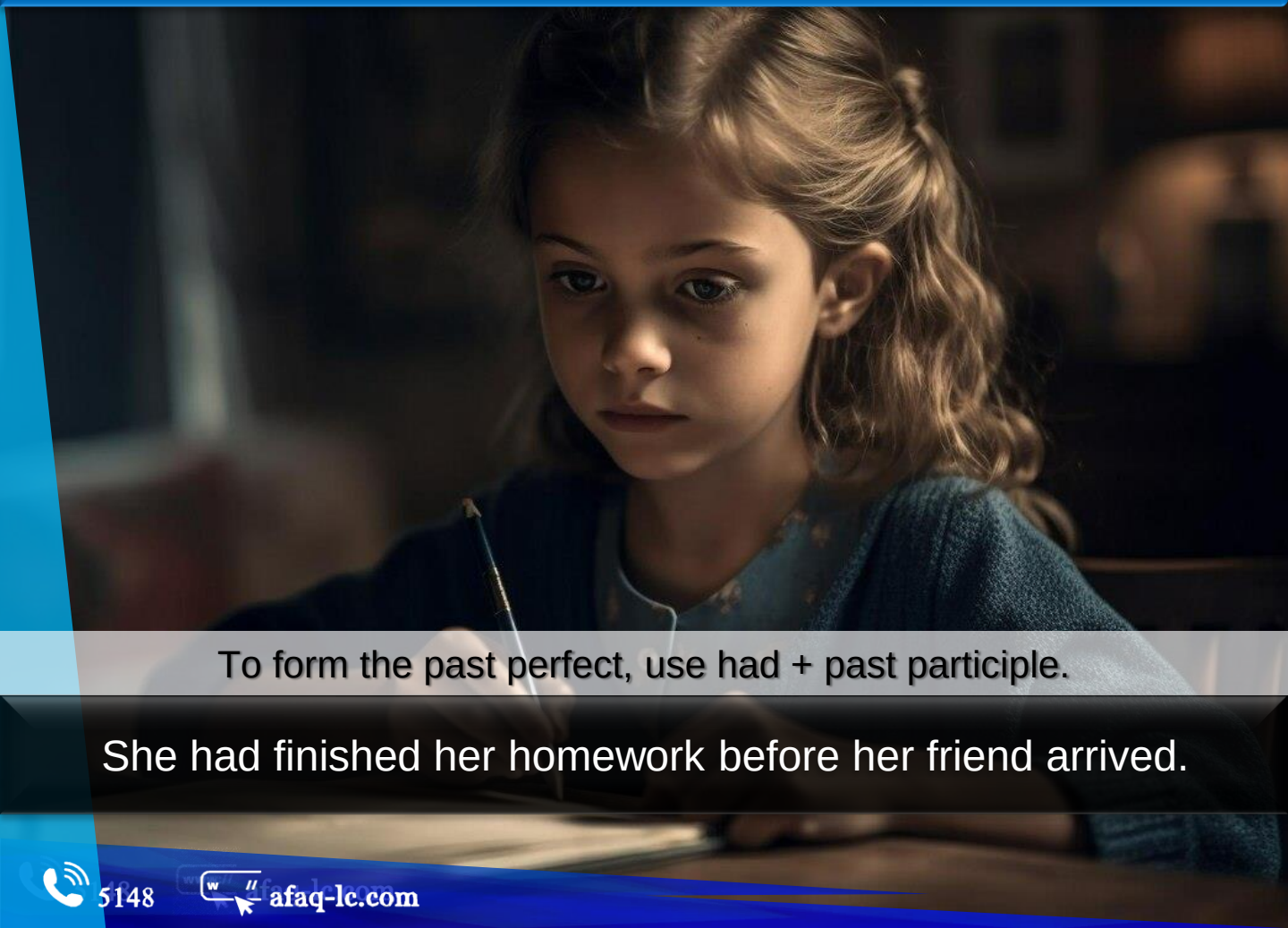
A. To form the past perfect, use have + past participle.
B. To form the past perfect, use had + past participle.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. Which event of the sentence happened first?

Present the correct sentence and explain the reason to the students.



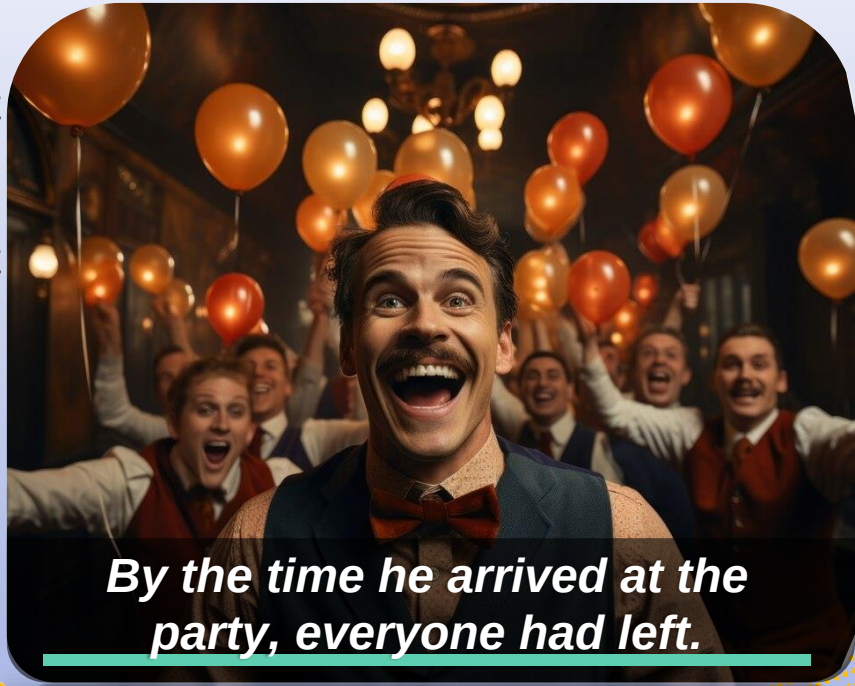
To form the past perfect, use had + past participle.

She had finished her homework before her friend arrived.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. It expresses an action that happened before another action in the past.
B. It expresses an action that happened after another action in the past.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. What is the past participle verb in the sentence?

Present the correct sentence and explain the reason to the students.



It expresses an action that happened before another action in the past.

By the time he arrived at the party, everyone had left.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. To form the past perfect simple, use had been + the base form of a verb (with -ing).
B. To form the past perfect continuous, use had been + the base form of a verb (with -ing).



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. Which part of the sentence happened first?

Present the correct sentence and explain the reason to the students.



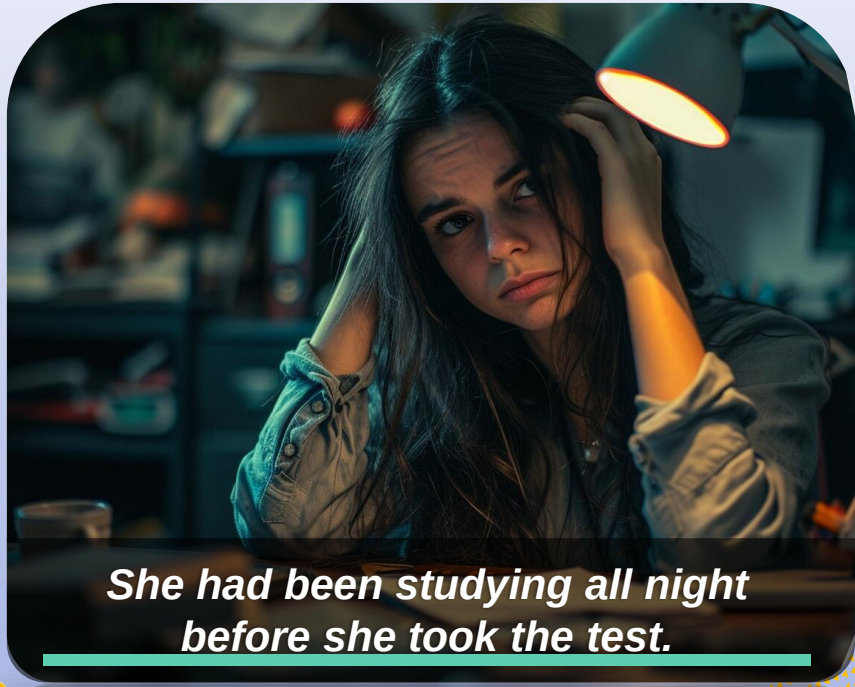
To form the past perfect continuous, use had been + the base form of a verb (with -ing).

They had been waiting for over an hour when the bus finally came.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

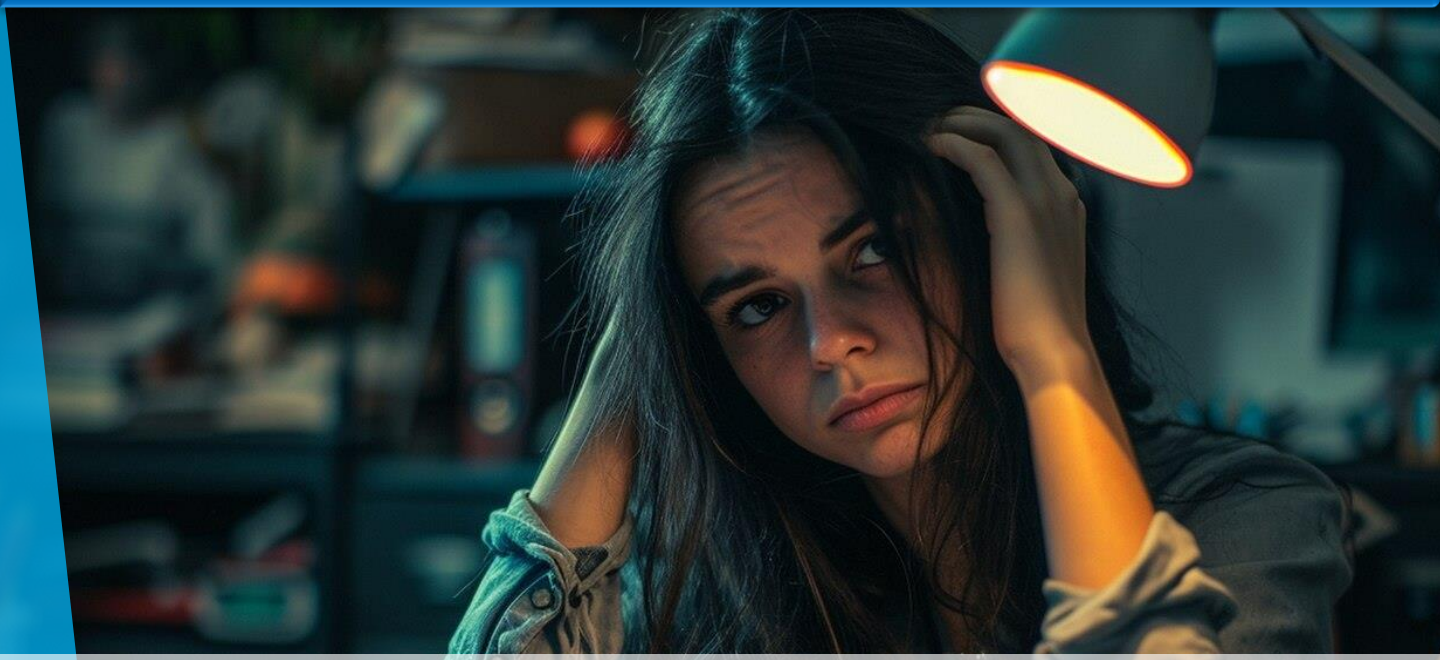
A. The past perfect continuous shows an activity that was finished before another action in the past.
B. The past perfect continuous shows an activity that was in progress before another action in the past.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. Which part of the sentence happened first?

Present the correct sentence and explain the reason to the students.



The past perfect continuous shows an activity that was in progress before another action in the past.

She had been studying all night before she took the test.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

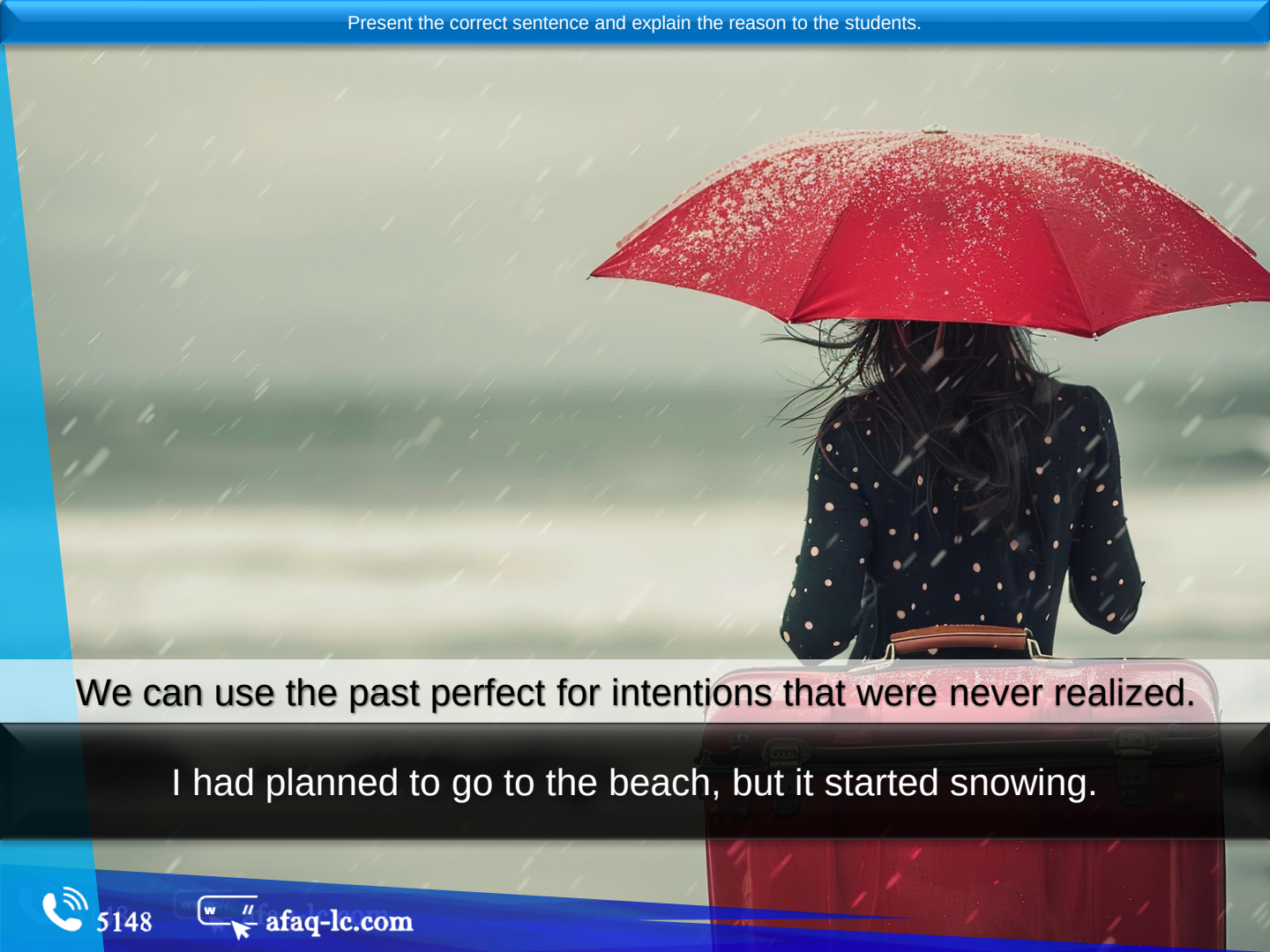
A. We can use the past perfect for intentions that were never realized.
B. We can use the past perfect for intentions that were realized.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. Which part of the sentence happened first?

Present the correct sentence and explain the reason to the students.



We can use the past perfect for intentions that were never realized.

I had planned to go to the beach, but it started snowing.

Ask your students to repeat the sentences. And add any necessary tips.



Example sentences

1. She **had always dreamed** of becoming a ballerina.
2. They **had never experienced** such a bad storm before.
3. She **had begun** a graduate degree program before she had a stroke.
4. Before moving to New York, she **had been traveling** in South America.
5. Before settling down here, I **had lived** in over a dozen different cities.
6. They **had been vacationing** in Sri Lanka when the tsunami hit.
7. She was exhausted because she **had been dancing** all day.
8. He **had been living** in an orphanage until my aunt adopted him.
9. They **had planned** on fleeing the country, but all the roads were blocked.
10. I **had intended** to read her book but never got around to it.

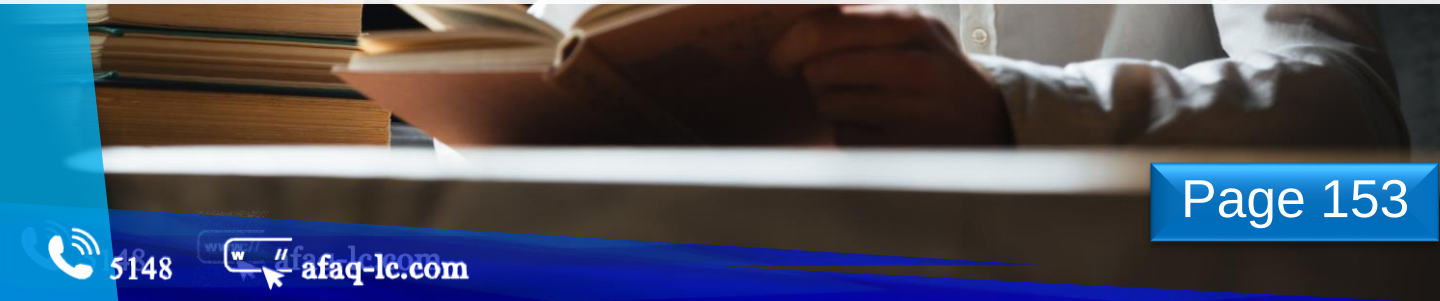




PAST PERFECT AND PAST PERFECT CONTINUOUS

A ▶10-08 Listen. Write *1* next to the event that happened first and *2* next to the event that happened second.

1. They got out of the city. __1__
   They got a flat tire. __2__
2. Ren turned 12. _____
   Ren experienced traumatic events. _____
3. Sara told people about the problem. _____
   Sara suffered from headaches. _____
4. Paula cried. _____
   Paula got home. _____
5. Helen finished medical school. _____
   Helen wrote a memoir. _____
6. The sun set. _____
   John walked for hours. _____



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B Combine the two sentences using the words in parentheses. Use the past perfect or the past perfect continuous for the action that occurred first in the sequence of events.

1. I read the book three times. Then I saw the movie.
   (by the time) I had read the book three times by the time I saw the movie.
   or: By the time I saw the movie, I had read the book three times.
2. She fled the country. Then the war broke out.
   (before) _____
3. She became a famous dancer. Then I saw her again.
   (by the time) _____
4. He was working outside. Then we arrived.
   (when) _____
5. He recovered from his accident. Then he wrote a book about it.
   (after) _____
6. She was running. Then she injured her foot.
   (until) _____

Freer practice

Respond using the correct phrase.

- You planned to meet a friend for lunch, but something happened before you could get there. Can you tell me about it?

Start with: "I had planned to meet my friend for lunch, but..."

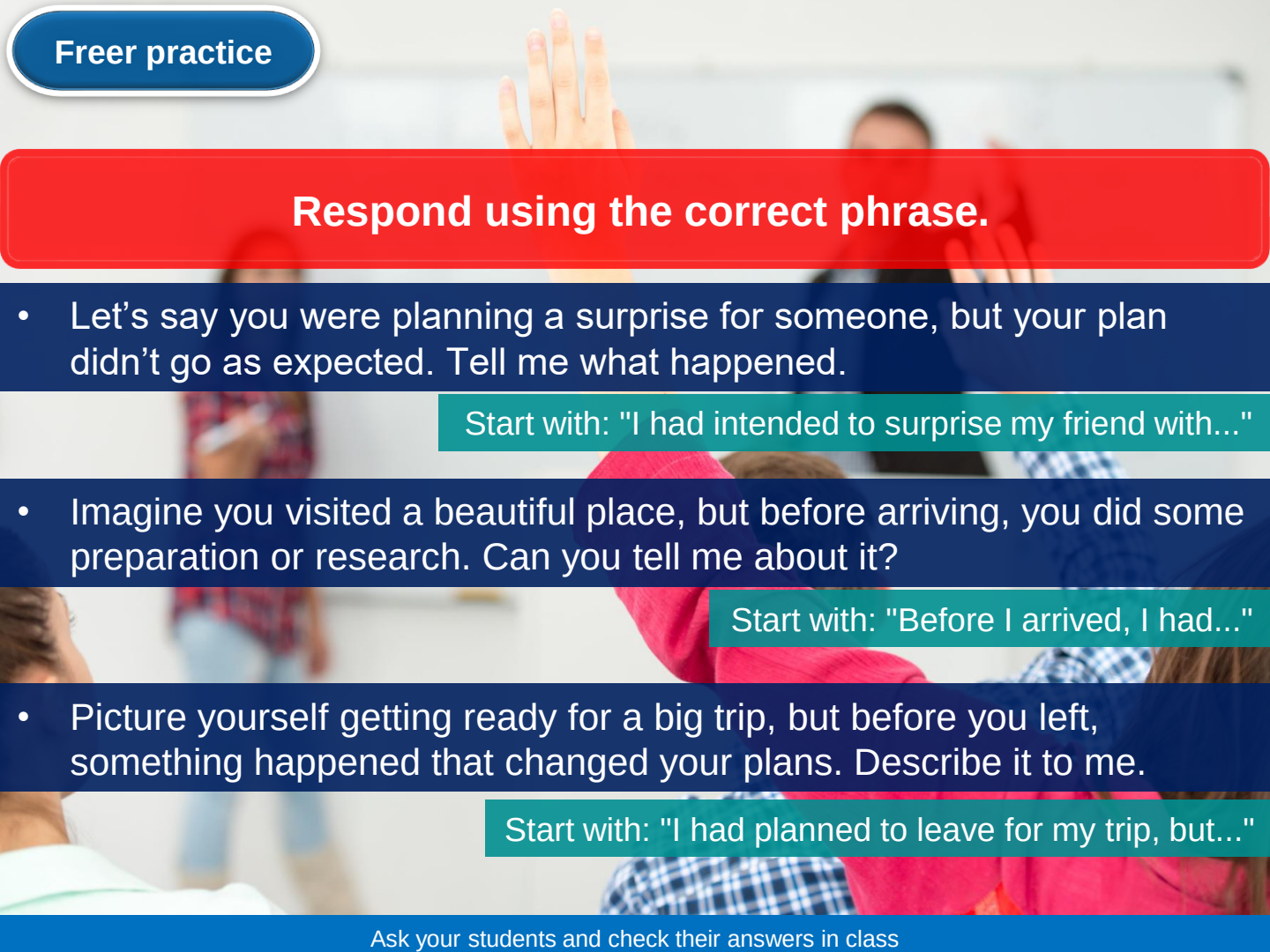
- Let's say you were studying for an important exam, but something interrupted you. Tell me what happened.

Start with: "I had been studying all morning when..."

- Imagine you had been working on a big project for work or school, but then something unexpected happened that affected your plans. How would you describe it?

Start with: "I had been working on my project for days when..."

Ask your students and check their answers in class



Freer practice

Respond using the correct phrase.

- Let’s say you were planning a surprise for someone, but your plan didn’t go as expected. Tell me what happened.

Start with: "I had intended to surprise my friend with..."

- Imagine you visited a beautiful place, but before arriving, you did some preparation or research. Can you tell me about it?

Start with: "Before I arrived, I had..."

- Picture yourself getting ready for a big trip, but before you left, something happened that changed your plans. Describe it to me.

Start with: "I had planned to leave for my trip, but..."

Ask your students and check their answers in class

Have the students do the task in breakout rooms.

SpeakSpot!

Ask and answer questions using past perfect and past perfect continuous about the topics below.

- **Travel Experiences** (e.g., trips or vacations you had taken before an unexpected event happened)
- **School or Work Projects** (e.g., tasks you had finished before a deadline or were working on when something interrupted you)
- **Family Events** (e.g., events or gatherings you had planned but didn't go as expected)
- **Personal Goals** (e.g., goals you had been working towards but couldn't achieve due to other circumstances)

